Monday Morning Assembly
Congratulations to our House Captains and our Library Monitors who received their badges at a special presentation at Monday morning’s assembly. Congratulations to our leaders! All of these students play an important role in supporting students and staff throughout our school. Well done, girls and boys!

Books in Homes Presentations
Assemblies are occurring this week. This is the second year that our school has been involved in Books in Homes, which is supported by University of South Western Sydney. Once again, a special thank you to Natali Turnbull and her team. This is a big job within our school and I really appreciate the leadership that Natali has provided for us. The quality of the books that the students receive is quite exceptional and we are very fortunate to have this program in our school.

Police Community Forum
Yesterday afternoon I attended a Police Community Forum at Camden Civic Centre with all other principals. These meetings occur at least once per year and are invaluable to the community.

Swimming Carnival Survey
We would like to hear feedback from parents. I’ve had a number of varied parental comments made after the carnival, including some concerns about non-competitors and one commending the staff on the organisation of the carnival which was very positive. We would love to hear your thoughts on the continuation of the carnival for non-competitors, because we have had some concerns. Please refer to the survey in the newsletter and return as soon as possible. Thank you.

Hat Survey
The results of the hat survey will be published in the newsletter in the near future. Thank you to all parents who have returned surveys to us – your comments have been very insightful.

Parent/Teacher Interviews: Next Monday 25th March
We look forward to this evening to meet parents and discuss the progress of your child. (The RSVP for this was last Monday 18th March.) If you do have an emergency and cannot make the meeting please contact the school on 4677 1497 as soon as you are aware.

Kind Regards,
Lyn Fraser, Principal

Upcoming Events

Thursday 21st, Friday 22nd March
Year 5 Bathurst Overnight Excursion – Bus departs at 6.45am, returns 6.30pm on Friday (Mrs Capps now attending)

Friday 22nd March
P & C Crazy Hair day/Easter Egg Donation

Monday 25th March
Parent Teacher Interviews (except for 3/4O, 5P & 6C)

Thursday 28th March
9.40am - Hat and Mask Parade – whole school involved – top quad
Easter Raffle Drawn

Friday 29th March – Monday 1st April
Easter Long Weekend

Wednesday 3rd April
12.10 Combined Assembly

Thursday 4th April
Parent Viewing for Gymnastics

Friday 5th April
PSSA Gala day
Parent Viewing for Gymnastics

Friday 12 April
Year 6 Mufti day and Dance Fundraiser
Last day of Term 1

Monday 29th April, Tuesday 30th
School Development days. The office will be unattended.

Wednesday 1st April
Students return for Term 2
9.15am Assembly - Kids’ Foundation – Safety Club program
Mothers’ day raffle tickets sent home

Friday 3rd April
School Cross Country – Primary students only

Thank you to Book Covering Volunteers
Our grateful thanks to those who responded to our request and have cheerfully covered books for our school. We appreciate your help!
K-2 Assembly Awards Week 7
KJ  Anastasia Radford, Daniel Tomlinson
KM  Kaila Sinclair, Liam Hawke
K/1S  Charlotte Faulkner, Taylor Keane
1B  charlie Jenkins, Ethan Whishaw
1C  Evie Diack, Kai Williams
2L  Kaden Warren, Rose North
2M  Teaghan Barrish, Luke Hawke
2S  Joshua Hinton
Art  Latiyah Shankaran-Raju
Sport  Shelby Somaracz, Hannah White, Reece Watchorn, Cobbi Heming Allen, Joshua Saunders, Xyla McAvaney

Stage 2 Assembly Awards Week 7 & 8
3B  Ben Stockheim, Chayce Smith, Brooke WhYTE, Brodie Spanos, Lilly Tutt, Chloe Hughes
3M  Ryan Cooper, Mitchell Sanaghan, Zac Watson, Regan Cordingley, Khye Ogders
3S  Sydney Joshua, Ethan Woollams, Tyler Hodson
3/4O  Josie Kent, Fayne Sands-Doherty, Maya Sathiah, Chloe Rigby, Charlotte Senior, Emily Senior
4J  Alice Haggerty, James Jones, Kate Walda, Jemma Jones, Lachlan O’Neill, Danielle Barton
4M  Adam Goddard, Ben Reid, Renee Rice, Jorja Hackett, Liliana White, Darian Dillon
Art  Cassie Stein, Brock Godfrey, Calvin Williams
Sport  Casey Godfrey, Bryce Smith, Emma Chlids, Thomas Kennedy, Amy Coles, Ethan Henderson, Brae Faulkner, Ben Reid, Tyler Schols, Ava Rice, Rachel Strawtneiks

K-2 Maths Week 8:
This week we have included a multiplication table as a separate sheet in the newsletter. Please encourage your child to use some of the suggestions which appear below the table.
Mrs Liz Boyd and the Stage 1 Teachers

Premiers Reading Challenge
If your child would like to participate in the Premiers Reading Challenge in 2013 they can now register. Students can register using their DEC login at www.premiersreadingchallenge.nsw.edu.au
Mrs Liz Boyd, Assistant Principal

Volunteer Parent Helpers Needed!
Parents, grandparents do you have a few hours to spare? At Picton Public School we really need some helpers to help us sort out our Visual Arts storeroom. We only need two or three helpers. If you can spare a couple of hours, on Thursday 4th April, please contact Miss Howard or Ms Fraser. Thanking you, Ms Lyn Fraser, Principal and Miss Maria Howard, Asst. Principal

Poetry Recital Competition
Congratulations to these Class Winners in our poetry recital competition:
KJ  Isla Terry
KM  Kalea Sinclair
KS  Elijah Hood
1S  Kasey Pullman
1B  Liam Gechevski
1C  Hayley Sanderson
2M  Will Scettro
2L  Brydie Taylor
2S  Harrison Hall
3O  Charlotte Senior, Emily Senior
3S  Morgan Kent
3M  Trystan Matthews
3B  Liam Gottaas
3P  Jack Scettro
4O  Maya Sathiah
4G  Jamie Weaver
4J  Brooke Gechevski
5G  Jemima Taylor
4M  Jorja Hackett
5B  Indira Horsley-Elliot
6C  Serena Davies
6L  Imogen Senior

Congratulations to these Grade Winners:
Kindergarten  Kalea Sinclair
Year 1  Liam Gechevski
Year 2  Will Scettro, Brydie Taylor
Year 3  Emily and Charlotte Senior
Year 4  Brooke Gechevski
Year 5  Indira Horsley-Elliot
Year 6  Jemima Taylor

It was a pleasure to watch these students recite their poems and to see the enthusiastic involvement of the whole school in this competition. Grade Winners will recite their chosen poetry and be presented with an award at the Combined Assembly on Wednesday 3rd April at 12:00. Well done everyone!
Miss Jennie Lang, Organising Teacher

Congratulations girls and boys! Ms Fraser

Soccer Representatives
Congratulations to Sophie Smith, Alex Honan and Georgia Ivanovic for being selected in the Razorback Girls Soccer team.

The coach praised them for their teamwork and outstanding behavior.
Mr Geoff Boniface, Miss Michelle Jourdan
Sports Organisers
A wonderful achievement girls – congratulations! Ms Fraser, Principal
Regional Swimming Representatives
Congratulations to Mathew Eagles and Roanna Beeston who competed at the Regional Swimming Carnival yesterday. Both Mathew and Roanna came 4th in their heats for 50m freestyle.
Mrs Suzanne Capps, Organising Teacher

A wonderful achievement, Matthew and Roanna.
Congratulations!
Ms Fraser, Principal

Applications for Talented Sports Program at Westfield Sport High School
Please note that any students in Year 6 who are considering applying for enrolment in the above program will need to fill in Section C – Placement at Other Government Schools (Specialist Government School). In addition they will need to contact the school directly on 02 9604 3333 for an application package. Applications will close on Friday 10 May, 2013.

Crunch & Sip Program
We have included a very interesting handout that we felt parents may benefit from in this week’s newsletter which was also provided at our last P & C Meeting.
Miss Michelle Jourdan, Ms Lyn Fraser
Co-ordinator Principal

Introducing Year 2, 2013

What a lovely grade! 😊

SCHOOL CONTRIBUTION 2013

Student Name___________________________________________            Class ________________

Annual School Contribution
☐ $43.00 – 1 student at school    ☐ $65.00 – family

VISA / MASTERCARD (Please circle)
Name on card: ____________________________________________________________ Amount: $_____________________________

Number on card: ___ ___ ___ ___ / ___ ___ ___ ___ / ___ ___ ___ ___ / ___ ___ ___ ___      CCV: ___ ___ ___

Expiry Date: __________________________________ Signature: _________________________________________________________
Dear Parents,

As a result of a number of factors including those listed below, we are reviewing our swimming carnival organisation:

- staff : student ratios required for swimming activities
- the complexity of the risk assessment
- poor weather
- inability to access indoor pool for non-competitors until 12.00
- parent concern about lack of student active involvement for non-competitive swimmers

Specifically we are looking at whether we will send the competitors only on the day to alleviate these issues. We would appreciate your feedback on the organisation of our carnival.

Yours sincerely,

Lyn Fraser        Suzanne Capps
Principal        Swimming Carnival Coordinator

Name (Optional) __________________________________________________________

Strengths of Current Organisation
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Areas of Concern
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________

General Comments
________________________________________________________________________
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A multiplication table shows the products of numbers 0 to 10 (results of numbers multiplied by each other). It looks like this:

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<th>x</th>
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<th>1</th>
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<th>3</th>
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<td>70</td>
<td>80</td>
<td>90</td>
<td>100</td>
</tr>
</tbody>
</table>

Students learn different ways to work out the multiplication table products before memorising them so that they develop their mental strategies, ie

- to look for patterns in the table
- to turn around facts eg $3 \times 4 = 4 \times 3$ (this halves the amount of facts they need to learn)
- to skip count by 10s, 5s and 2s (these are very helpful when working out unknown facts)
- what happens when numbers are multiplied by 0 and 1
- the square numbers $1 \times 1 = 1, 2 \times 2 = 4, 3 \times 3 = 9 ...$
- to double numbers (this helps them learn the 2s, 4s and 8s columns, then the 3s and 6s columns)
- the patterns in the 9s column

For more homework help, tips and info sheets go to [www.schoolatoz.com.au](http://www.schoolatoz.com.au)
Healthy eating for children
TEACH YOUR CHILD HEALTHY HABITS FOR A HEALTHY LIFE

WHAT ARE THE DIETARY GUIDELINES?

The Australian Dietary Guidelines provide up-to-date advice about the amount and kinds of foods that we need to eat for health and well-being. They are based on scientific evidence and research.

The Australian Dietary Guidelines of most relevance to children are included below:

GUIDELINE 1:

To achieve and maintain a healthy weight, be physically active and choose amounts of nutritious food and drinks that meet your energy needs.

- Children and adolescents should eat sufficient nutritious foods to grow and develop normally. They should be physically active every day and their growth should be checked regularly.

GUIDELINE 2:

Enjoy a wide variety of nutritious foods from these five food groups every day:

- Plenty of vegetables of different types and colours, and legumes/beans
- Fruit
- Grain (cereal) foods, mostly wholegrain and/or high cereal fibre varieties, such as breads, cereals, rice, pasta, noodles, polenta, couscous, oats, quinoa and barley
- Lean meats and poultry, fish, eggs, tofu, nuts and seeds, and legumes/beans
- Milk, yoghurt, cheese and/or their alternatives, mostly reduced fat reduced fat milks are not suitable for children under the age of 2 years

And drink plenty of water.

GUIDELINE 3:

Limit intake of foods containing saturated fat, added salt, added sugars and alcohol.

- Limit intake of foods high in saturated fat such as many biscuits, cakes, pastries, pies, processed meats, commercial burgers, pizza, fried foods, potato chips, crisps and other savoury snacks.
- Replace high fat foods which contain predominately saturated fats such as butter, cream, cooking margarine, coconut and palm oil with foods which contain predominately polyunsaturated and monounsaturated fats such as olive, spreads, nut butters/pastes and avocado.
- Low fat diets are not suitable for children under the age of 2 years.

b. Limit intake of foods and drinks containing added salt.

- Read labels to choose lower sodium options among similar foods.
- Do not add salt to foods in cooking or at the table.

- Limit intake of foods and drinks containing added sugars such as confectionary, sugar-sweetened soft drinks and cordials, fruit drinks, vitamin waters, energy and sports drinks.

GUIDELINE 4:

Encourage, support and promote breastfeeding.

GUIDELINE 5:

Care for your food; prepare and store it safely.

Foods to Limit: Discretionary Choices

' discretionary choices' are called that because they are not an essential or necessary part of our dietary patterns. Discretionary foods are high in kilojoules, saturated fat, added sugars, added salt, or alcohol. If chosen, they should be eaten only sometimes and in small amounts.

Examples of discretionary choices include:

- Sweet biscuits, cakes and desserts
- Processed meats and sausages
- Ice-cream, confectionery and chocolate
- Meat pies and other pastries
- Commercial burgers, hot chips, and fried foods
- Crisps and other fatty and/or salty snacks
- Cream and butter
- Sugar-sweetened cordials, soft drinks and sports drinks.

It is also important to remember that young children (less than 3 years of age) can choose on hard foods. To prevent this from happening:

- Sit with them when they eat and don’t give them hard foods such as popcorn, nuts, hard confectionary or crisps.
- Cook or grate hard fruit and vegetables to soften them.
- Remove all bones from fish or meat.

Encouraging Healthy Habits

Childhood is a time of learning. Children who grow up in families that enjoy a variety of nutritious foods from the Five Food Groups are more likely to make their own healthy choices as they get older.

You can help by teaching your whole family to:

- Choose ‘everyday foods’ for home and school from the Five Food Groups.
- Save discretionary choices for special occasions.
- Provide a variety of types and colours of fresh vegetables and fruit that are in season.
- Enjoy reduced fat varieties of milk, yoghurt and cheese ( once they are 2 years or older).
- Eat mainly wholegrain cereal foods and breads.
- Drink plenty of water instead of sugary drinks like cordials, energy drinks, sports drinks, fruit drinks, vitamin waters and soft drinks.
- Eat a healthy breakfast everyday.
- Learn about how foods are grown and where they come from.
- Try new foods and recipes – help with cooking and preparing foods and drinks too.
- Turn off the tv and computer at mealtimes – make this family time.
- Wash their hands before eating or cooking.
- Be physically active – play outside, walk the dog or run around the local park.

The Australian Dietary Guidelines provide up-to-date advice about the amount and kinds of foods that we need to eat for health and well-being.

For more information visit: www.eatforhealth.gov.au

c or contact:

- National Health and Medical Research Council
- GPO Box 1421
- Canberra ACT 2601
- 13 000 NHMRC (13 000 89472)

To order print copies contact

- National Mailing and Marketing
- Email: health@nationalmailing.com.au
- Phone: 02 6269 1080

Publication Reference: N55!
### SERVE SIZES

#### Vegetables and legumes/beans

<table>
<thead>
<tr>
<th>Serves per day</th>
<th>2-3 yrs</th>
<th>4-8 yrs</th>
<th>9-11 yrs</th>
<th>12-15 yrs</th>
<th>16-18 yrs</th>
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</thead>
<tbody>
<tr>
<td>Boys</td>
<td>2%</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
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<tr>
<td>Girls</td>
<td>2%</td>
<td>4%</td>
<td>5%</td>
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A standard serve of vegetables is about 75g (100-200kcal) or:
- ½ cup cooked green or orange vegetables (e.g., broccoli, spinach, carrots, or pumpkin)
- ¼ cup cooked beans or canned beans, peas or lentils
- 1 cup green leafy or canned vegetables
- ¼ cup sweet corn
- ½ medium potato or other starchy vegetables (e.g., potato, sweet potato, or cassava)
- ½ medium tomato

#### Fruit

<table>
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<tr>
<th>Serves per day</th>
<th>2-3 yrs</th>
<th>4-8 yrs</th>
<th>9-11 yrs</th>
<th>12-15 yrs</th>
<th>16-18 yrs</th>
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</thead>
<tbody>
<tr>
<td>Boys</td>
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<td>2</td>
<td>2</td>
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<td>2</td>
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<tr>
<td>Girls</td>
<td>1 ½</td>
<td>2</td>
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</table>

A standard serve of fruit is about 150g (300kcal) or:
- 1 medium apple, banana, orange or pear
- 2 small apricots, kiwi fruit or peach
- 1 cup diced or canned fruit (with no added sugar)

Or occasionally:
- 120g (½ cup) fruit juice (with no added sugar)
- 30g dried fruit (e.g., apricots, raisins, ½ cup raisins)

#### Grain (cereal) foods, mostly wholegrain and/or high cereal fibre varieties

<table>
<thead>
<tr>
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<th>12-15 yrs</th>
<th>16-18 yrs</th>
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<tbody>
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<td>Boys</td>
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<td>4</td>
<td>5</td>
<td>6</td>
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</tr>
<tr>
<td>Girls</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>7</td>
</tr>
</tbody>
</table>

A standard serve (500kcal) is:
- 1 slice (45g) bread
- 1 medium (45g) roll or flat bread
- 1 cup (75-150g) cooked rice, pasta, noodles, barley, buckwheat, semolina, polenta, bulgur or quinoa
- ½ cup (110g) cooked porridge
- ½ cup (110g) wheat cereal flakes
- ½ cup (90g) muesli
- 3 small (25g) unsweetened bran flakes
- 1 medium (35g) muesli
- 1 small (35g) English muffin or scone

#### Lean meats and poultry, fish, eggs, tofu, nuts and seeds, and legumes/beans

<table>
<thead>
<tr>
<th>Serves per day</th>
<th>2-3 yrs</th>
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<tr>
<td>Girls</td>
<td>1 ½</td>
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A standard serve (500-600kcal) is:
- 10g cooked lean meats such as lamb, lamb meat (e.g., barbecued, roasted), or goytanga (n.b., 30g-100g average)
- 10g cooked lean meat cooked with vegetables or with milk or cheese
- 150g cooked lean meat (such as chicken or turkey [100g meat])
- 100g cooked fish fillet (~115g raw weight) or one small can of fish
- 1 egg (50g)
- 1 cup (250g) cooked or canned legumes such as lentils, chickpeas or split peas (no added salt)
- 17g tofu
- 15g nuts, seeds, peanut or almond butter or tahini or other nut or seed paste

For meal ideas and advice on how to apply the serve sizes go to: www.eatforhealth.gov.au

#### Milk, yoghurt, cheese and/or alternatives, mostly reduced fat

<table>
<thead>
<tr>
<th>Serves per day</th>
<th>2-3 yrs</th>
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<td>1 ½</td>
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</table>

For further information go to www.eatforhealth.gov.au

### WHICH FOODS SHOULD I EAT AND HOW MUCH?

The Australian Dietary Guidelines provide up-to-date advice about the amount and kinds of foods and drinks that we need regularly, for health and well-being.

By providing your child with the recommended amounts from the Five Food Groups and limiting the foods that are high in saturated fat, added sugars and added salt, they will get enough of the nutrients essential for good health, growth and development. They may have a reduced risk of chronic diseases such as heart disease, type 2 diabetes, obesity and some cancers. Your child may also feel better, look better, enjoy life more and live longer!

The amount of food your child will need from the Five Food Groups depends on their age, gender, height, weight and physical activity levels. For example, a 5-year-old boy needs 1 serve of fruit a day, but a 11-year-old boy needs 2 serves of fruit a day.

The ‘serve size’ is a set amount that doesn’t change. It is used along with the ‘serves per day’, to work out the total amount of food required from each of the Five Food Groups. ‘Portion size’ is the amount your child actually eats and this will depend on what their energy needs are. Some children’s portion sizes are smaller than the ‘serve size’ and some are larger. Children may eat smaller amounts more often if they choose.

### HOW MUCH IS A SERVE?

It’s helpful to get to know the recommended serving sizes and serves per day so that your child eats and drinks the right amount of the nutritious foods they need for health – as shown in the tables above. We’ve given you the serve size in grams too, so you can weigh foods to get an idea of what a serve looks like.

The ‘serve size’ is a set amount that doesn’t change. It is used along with the ‘serves per day’, to work out the total amount of food required from each of the Five Food Groups. ‘Portion size’ is the amount your child actually eats and this will depend on what their energy needs are. Some children’s portion sizes are smaller than the ‘serve size’ and some are larger. Children may eat smaller amounts more often if they choose.

### HOW MANY SERVES A DAY?

Children rarely eat exactly the same way each day and it is common to have a little more or some days than others. However, on average, the total of their portion sizes should end up being similar to the number of serves they need each day.

If your child eats portions that are smaller than the ‘serve size’ they will need to eat from the Food Groups more often. If your child’s portion size is larger than the ‘serve size’, then they will need to eat from the Food Groups less often.
EASTER EGG DONATION DAY - FRIDAY 22ND

Just a reminder that Easter egg/chocolate donations will be collected this coming Friday in anticipation of our big Easter Raffle Draw on Thursday 28 March.

Children are welcome to wear Crazy Hair on that day as a thank you for donating an egg. Don’t forget a hat!! Remember all donations are voluntary and every egg makes a difference to the amount of prizes we are able to make up.

Thank you for your support.

The GIANT EASTER RAFFLE

Thank you to those families who have already sent in their sold tickets and money, and to those families that have taken even more tickets to sell - thank you!

Tickets are $1 each or 3 for $2. A booklet will cost you $7 or try and sell tickets to friend and relatives! Last year we had approximately 150 prizes, so with such a large prize pool you might just have a winning ticket. If you would like additional booklets, please have your child collect them from the office.

Please make sure you fill out the ticket butts with either your details and phone number or your child’s name and class and return them and payment to the Magpie box before 26 March to be in for the draw.

PRIZE WRAPPING DAY

will be held on Monday 25 March in preparation for the big draw. Come along and give us a hand to get those prizes looking fabulous.

If you would like to help out just email Donna at mairyan@bigpond.net.au or alternatively just leave a message at the school. You don’t need to be a member of the P & C to give us a hand and it is a great way to meet other members of our school community. Hope to see you there.

**FUNDRAISING TARGET**

Raised to date: $620

2013 Target: $12000
SILENT AUCTION
DULUX 20L PAINT VOUCHER

Thank you to the Bolwell Family who redonated their Dulux paint voucher raffle prize back to the P & C to use for further fundraising. This great voucher is for 20L of Dulux paint and is worth in the vicinity of $300 and is to be collected from a Dulux Trade Centre (nearest Wollongong or Liverpool).

The voucher needs to be used by 5 May 2013. With this deadline in mind we have decided to run a Silent Auction (Bidding slip is at the end of this newsletter). Please send in your highest bid in a sealed envelope addressed “To The Principal” by Tuesday 26 March 2013 to be in the running. Highest silent bid wins. All bids will be opened by Lyn Fraser only at the conclusion of the bidding period.

The winning bid amount and winner will be published in next week’s update.

This is a great deal and of course we again thank Dulux Australia for their very generous donation.

If you have any ideas that you think could work for us, please send in the slip at the end of this newsletter by Wednesday 27 March 2013. Thank you in anticipation.

ONGOING FUNDRAISING PROGRAMS AT PPS

The Good Guys School Dollars Program

Thank you to all the wonderful families who have been sending in their school dollars from Bret Quinn, The Good Guys, Blaxland Road, Campbelltown.

For every $25 you spend at the Good Guys, they will give the school $1 in school money to spend on items for fundraising raffles, etc. So don’t forget to ask the next time you make a purchase and drop them off to the school office.

Please fill in your docket number and the date of purchase so that the dollars can be validated. They will not accept any dollars that are not completed on the reverse.

REMINDER: FUNDRAISING AT PPS

Due to changes in the running of P & C events, we are required to prepare an extensive Risk Assessment which is submitted to our insurer to assess for weaknesses. It is with these changes in mind that we are currently reviewing the different types of fundraising activities that we undertake to reduce the amount of administration work that has to be done by volunteers.

Thank you to those families who have already sent in suggestions – they are great!

We are keen to hear of any ideas that the school community might have that we can investigate.

DON’T FORGET TO ASK FOR YOUR SCHOOL DOLLARS FROM THE GOOD GUYS CAMPBELLTOWN WHEN YOU ARE SHOPPING THERE!

Is your child a student at Picton Public and do they have a close relative that works with Telstra???

Telstra has a great community program which provides a one-off grant of $1,200 (conditions apply) to qualifying community groups (like our P & C) who assist in providing worthwhile resources to students. If your child is a
sibling, step-child, niece/nephew, grandchild or foster child of a person working on a permanent basis with Telstra, please provide your details to the office and we can get in touch. The P & C has a few smaller projects that we would love to do, but haven’t got the funding available. Don’t forget to ask the aunties and uncles!

Want to become a member of the P&C?
We keep meetings short and to the point as we know your free time is limited. We start at 7.30pm and try to be out by 8.30pm if possible depending on the items tabled for discussion. All you need to do is pay 50¢ membership and you can come along to meetings and have voting privileges. Hope to see you at a meeting soon. We meet on the the 3rd and 7th Tuesdays of the term in the Admin Block.

P & C Membership Application/Renewal

Your name: ________________________________________________

Your child's name and class (for receipt purposes): ________________________________

Email (to receive minutes): ________________________________________________

Please return this form and 50¢ to the Magpie Box on the front verandah marked P & C Membership.
Thank you!

__________________________________________________________________________

FUNDRAISING IDEAS

We value your comments!

My suggestions are: ………………………………………………………………………………………………………………………………………………………………….
…………………………………………………………………………………………………………………………………………………………………………………….
…………………………………………………………………………………………………………………………………………………………………………………….

Name (voluntary): ………………………………………………  Contact No: ………………………………………………….(if we need to know more!)

__________________________________________________________________________

SILENT AUCTION BIDDING SLIP FOR 20L DULUX PAINT VOUCHER

Name: ………………………………………………………………………………  Contact No.: …………………………………………………………………

Bid amount: ……………………………………………………………

Signed: ……………………………………………………………………………………………

Dated: ………………………………………………………………………………………….
To advertise on this page please contact the school office on 4677 1497 or via email picton-p.school@det.nsw.edu.au.

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